

Lesson No. ( 39 )

## The Holy Spirit

### References

Acts: 2.

### Notes for Servants

- ★ All Sunday school servants should be exactly as the Disciples were, unity is very important for the church and also for the servants (Ephesians 4:1-6).
- ★ We have to take this chance to renew the act of the Holy Spirit in both fruitful service and in good acts.

### Objectives

**General:** Indicate the work of the Holy Spirit in us.

**Specific:**

The children will be able to ...

- A. Recognize that the Holy Spirit is the Spirit of God.
- B. Know that we all have the Holy Spirit in us.
- C. Learn about the blessings of the Holy Spirit.

### Bible Verse

**"But Ye shall receive power."**

(Act 1:8)

### Teaching Aids

1. Icons of the Pentecost.
2. Felt Figures and Flannel Board.

---

### Instructions

- (1) Review last week's lesson.
- (2) Remind the children about the church occasions for the coming week.
- (3) We have been filled with the Holy Spirit after being baptized, when we received the Holy Miron.
- (4) Teacher should prepare the appropriate questions to emphasize the objectives during the lesson.

## **Story Time**

Jesus told His disciples to stay in Jerusalem until they received the Holy Spirit. The twelve disciples, together with other men and women, stayed in one house. All of them were praying while they waiting for the Holy Spirit.

On the day of Pentecost, while they were praying, suddenly, there was strong earthquake and the house shook. Strong wind was blew loudly like a big storm. Then, tongues of fire came down from heaven to the house where the Disciples had gathered. The Holy Spirit filled them all. When this happened they started to speak in other languages.

On this day, many of the Jewish people come from all over the world to Jerusalem to celebrate the feast, which comes fifty days after Easter. Many people were around the house where the Disciples were gathered, they heard them and were amazed on how the Disciples knew their languages.

### **Discussion**

- 1 - Follow up the story by talking about it with the children.
- 2 - Continue the discussion while they do the activity.

### **Learning Activities**

Colouring Page.