

Lesson No. ( 32 )

## Jesus Comes To The Temple

### References

Matthew 21:12-15.

### Notes for Servants

- ★ Jesus is coming today to enter your heart. Will He find it clean ready to receive Him or He will find it like He found the Temple busy with many other things.
- ★ We should celebrate this occasion, accept him in our hearts and allow him to clean all what is not appropriate and cast it out.

### Objectives

**General:** The children will sense Jesus' great love for us.

**Specific:**

The children will be able to ...

- A. Tell what happened when Jesus went to the Temple.
- B. Tell why Jesus was angry.
- C. Say the verse.

### Bible Verse

**“My house shall be called a house of prayer.”**

(Matthew 21:13)

### Teaching Aids

Felt figures and flannel board.

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### Introduction

- (1) Review last week's lesson.
- (2) Remind the children about the church occasions for the coming week.
- (3) Teacher should prepare the appropriate questions to emphasize the objectives during the lesson.

## **Story Time**

The Temple in Jerusalem was like a beautiful church. People went there to pray and to worship God.

The day Jesus rode into Jerusalem on a donkey, He saw something that made him very angry. Some people were not using the Temple like a church. They were using it for buying, selling and cheating others. They turned the Temple into a marketplace.

Jesus was very angry. He tipped over the chairs of men who were selling pigeons. He pushed over the tables where the moneychangers sat. Money spilled all over the floor. Jesus said to them, "My house is a House of Prayer."

In the Temple, there were other people; some blind, some crippled and other sick people. When Jesus turned to look at them, he was not angry anymore. He cured each one of them. How wonderful it was to be well again! People praised Jesus and thanked Him. However, not everyone liked to see that Jesus had the power to make sick people well and cure the blind. They did not believe that Jesus was the Son of God and they wanted kill Him.

### **Discussion**

- 1 - Follow up the story by talking about it with the children.
- 2 - Continue the discussion while they do the activity.

### **Learning Activities**

Colouring Page.