

Lesson No. (41)

Serving Others The Good Samaritan

References

Luke 10:30-37

Notes for Servants

- ★ The Christian life does not know selfishness, nor self-love. The Christian life is always looking forward to helping others and assisting others in their needs.
- ★ Let us ask ourselves; to what extent did we apply this motto in the past? What were the obstacles that we faced when applying this motto? Are we planning, with the help of God to overcome these obstacles and love all men as the Lord commanded us? Read Ephesians 4:32 and Matthew 25:40.
- ★ In this parable, the wounds could be thought of as spiritual wounds and the wounded man is one who does not come to church. Our service to him lies in guiding him and leading him to God in the church.

Objectives

General: Love all people and help them when they need help.

Specific: The children will be able to:

- A. Learn that Jesus gave us this parable to apply it in our day-to-day lives, not just to talk about it in the church;
- B. Plant the feeling of serving others and becoming part of others' lives;
- C. Help everyone when they are in need - even if they hate us, or have done unkind things to us.

Bible Verse

"Thou shalt love thy neighbour as thyself."

(Mark 12:31)

Teaching Aids

You can teach the parable of the Good Samaritan on a blackboard. Draw four squares: In the first square draw the road between Jerusalem and Jericho. Let Jerusalem appear in the upper corner of the square, and Jericho in the lower corner of the square. Draw some palm trees near both cities. On the road, draw a man walking from Jerusalem to Jericho. In the second square, draw a man falling down on the ground and five robbers running away. In the third square, draw three men. Two of them are keeping away from the hurt man and the third man standing by him. In the fourth square, draw the inn and two dinars (coins). Draw a little stick man.

You may ask some students to act the part of the robbers, the wounded man, the priest, the Levite, and the Samaritan. Ask another pupil to read the story while the others act their parts.

Instruction

- (1) Review last week's lesson.
- (2) Who remembers the verse?
- (3) Remind the children about the church occasions for the coming week.
- (4) Be careful, do not emphasize the attitude of both the priest and the Levite so that the students do not misunderstand it and lose their respect for priests and the clergy.
- (5) Teacher should prepare the appropriate questions to emphasize the objectives during the lesson.

Story Time

Read the story from the Bible.

A man was going down from Jerusalem to Jericho (Jerusalem is 830 metres above the sea level while Jericho is 276 metres below sea level, so a man leaving Jerusalem for Jericho must go downhill). A gang of robbers attacked him, stripped him and beat him, leaving him half-dead on the street.

A priest and a Levite were going down that road, but when they saw the man, they walked passed him, on the other side. In spite of their religious duty, they did not help the man. It was a Samaritan who cared for the wounded man and took him to an inn, although the Jews and the Samaritans were enemies.

The Lord Christ advised us to follow the example of the Good Samaritan. We must help whoever need help, not only the people we love or know but also the strangers even our enemies.

Discussion

- 1 - Follow up the story by talking about it with the children.
- 2 - Continue the discussion while they do the following activity.

Learning Activities

Activity Sheet.