

Judas Betrays Christ - The Arrest of Jesus

Healing the Slave's Ear

References

Luke 22, Matthew 26:47-56, John 18:1-11.

Notes for Servants

- ★ The victory and spread of Christianity came by the believers' peaceful preaching. It did not come by the sword or foolish power, as it is useless to force a person to have a certain belief out of fear of being killed.
- ★ To what extent do you exert an effort to convince people to follow Jesus Christ?

Objectives

General: Emphasising Christ's great love.

Specific: The children will be able to:

- A. Believe in Jesus' power. We must not try using our power, because by doing this, we neglect God's;
- B. Learn that power does not agree with God, the King of peace;
- C. Use God's power through prayer.

Bible Verse

"Not by might nor by power, but by My Spirit, saith the Lord of hosts."

(Zechariah 4:6)

Teaching Aids

Video.

Instruction

- (1) Review last week's lesson.
- (2) Who remembers the verse?
- (3) Remind the children about the church occasions for the coming week.
- (4) Ask the children this question: "How would you feel if one of your friends mistrusted you or caused you any trouble?"
- (5) The Lord Jesus Christ loved both His enemies and friends and the betrayal of Judas could not minimize His love for people. He said to the traitor, "Friend, why have you come?" He did not say to him, "Enemy" or "Traitor" or "Criminal" but he said "Friend". Is there love greater than that?

Story Time

Jesus went to Gethsemane to pray and prepare Himself for crucifixion. He used to go to that place to have rest and to pray.

The disciples were sound asleep. Jesus threw Himself face downwards on the ground and prayed. He knew what would happen to Him. He saw the sins of people which He would carry on the cross after a short period of time. An angel came from heaven to strengthen Jesus.

Later on, Jesus returned to the three disciples and found them asleep. He shook them gently and they got up. He said to them, "Keep watch and pray that you will not fall into temptation."

Jesus left and returned to his disciples twice more and found them asleep.

Suddenly the disciples were afraid, they could not sleep, they heard noise outside the gates of the garden - the noise of a large crowd armed with swords. There were many flambeaus (torches), chief priests, and Roman soldiers coming to take Jesus. Peter, James and John and the other disciples were with Jesus. All the disciples were afraid, but Jesus was not afraid. He could have escaped if He wanted to, but He did not escape. He revealed Himself instead.

The crowd drew near and Judas came to Jesus and said, "Good evening Master," then he kissed Him. Jesus said, "Friend, why have you come?" Judas had actually come to guide the Roman soldiers (who did not know what Jesus looked like) to the place where Jesus was. The disciples knew that Judas brought the soldiers and the crowd to arrest Jesus.

Jesus asked the soldiers, "Who do you want?" "Jesus of Nazareth," was the answer. "I am He," Jesus said. Judas watched as the soldiers went back and fell down to the ground.

Jesus asked them for the second time, "Who do you want?" Again, they answered, "Jesus of Nazareth." Once more He said, "I am He. Let those disciples go home." The soldiers then approached Jesus to arrest him.

Peter could not stay still. He drew his sword and struck a man in the crowd who was close to him. The man cried out and touched his ear. It was Malchus the high priest's slave. Jesus knew why Peter did that, but He was not in need of his help so He looked at Peter and said, "Put your sword back in its place." Peter was astonished as he saw Jesus stretch forth his hand and heal Malchus' ear which Peter had just cut with his sword.

The soldiers tied Jesus' hands behind His back and Jesus did not resist. The soldiers led Him out of the garden. At that time, His disciples left Jesus and fled out of fear for their lives.

Discussion

- 1 - Follow up the story by talking about it with the children.
- 2 - Continue the discussion while they do the activity.

Learning Activities

Activity Sheet.