

Lesson No. (31)

THE LORD'S SUPPER

References:

Matthew 26 and John 6.
The Seven Sacraments of the Church.

Notes for Servants

- ★ Judas the traitor was at the Last supper. We should examine our hearts and find if there is any betrayal in it, confess it and walk straight with the Lord.
- ★ The Lord washed His disciples' feet before He gave them the Holy Communion. Is your feet washed before receiving the Holy Communion?
- ★ When you receive communion be sure that you can see the Lord Jesus surrounded with believers in one body, one loaf of bread, and you will understand the meaning of the church and her members.

Objectives

General: Concentrate on the mystery and the importance of receiving the Holy Communion.

Specific:

The children will be able to ..

- A. Imagine the seen of the Passover, and understand the meaning of the washing of the feet as taking the absolution from Abouna after confession.
- B. Understand the meaning of a New Testament by the body and the blood of our Lord instead of other Old Testament sacrifices.
- C. Know that the only way for us to be united with God is through the communion.

Bible Verse

**"He that eateth my flesh, and drinketh my blood,
dwelleth in me, and I in him. "**

(John 6:56)

Teaching Aids

The altar if possible - or a picture of them - or a picture of the Lord's Supper.

Instruction

- (1) Review last week's lesson.
- (2) Who remembers the verse?
- (3) Remind the children about the church occasions for the coming week.
- (4) Teacher should prepare the appropriate questions to emphasize the objectives during the

lesson.

Story Time

The Lord spent more than three years with His disciples. He taught them words of eternal life. The time for His crucifixion drew near but they did not understand His plans. The passover feast drew near.

Jesus took Peter and John aside and said to them:

"It is time to prepare the Passover supper. Go into Jerusalem, to the well of Siloam. You will meet a man there, carrying a pitcher of water. Follow him, and when you reach the house he enters, say to the master of the house, 'Our Master says, My time has come. I will celebrate the Feast of the Passover in your house.'"

Peter and John did as Jesus said. They were led to an upper room, with a low table in it, set round with three benches-just enough room for thirteen people. They laid out the food prescribed for the feast: bitter herbs and nuts, raisins and figs, vinegar, salt and a jar of wine. The oil lamps were trimmed, the unleavened bread was baking in the oven. Only the lamb was missing. When all was ready Jesus came. He brought the other Apostles with him, and they climbed up the stone staircase to the upper room. Below them lay the city, its people filled with happiness as they celebrated their release from slavery in Egypt.

It was their night of salvation and freedom. Jesus went to the head of the table. He gave the blessing and passed around the bitter herbs, dipped in vinegar. Suddenly he stood up, took off his long robe and tied a towel around himself like a servant. He took a basin and a jar of water and began to wash the feet of his disciples. Peter exclaimed: "Lord! You musn't wash my feet!"

Jesus kneeled in front of him. "Unless you let me wash you," he replied, "You cannot share what is going to happen to me. I am making myself humble before you and you must make yourselves humble before others. Servants and masters are equal in the eyes of God.

When he had washed their feet and dried them, he took the flat, unleavened bread in his hands. He held it up and said, "This is my body, which I am giving for you." Then he broke it, and shared the pieces among them.

He poured the red wine into the big cup, and said, "This is my blood, the blood of the New Covenant, which is poured out for men."

They each drank in turn from the cup that he handed them. He was giving his life for the people, he was pouring it out for them so that they could live new lives.

Nothing now would separate them from the love of God. Jesus had given them the New Testament.

Discussion

- 1 - Follow up the story by talking about it with the children.
- 2 - Continue the discussion while they do the activity.

Learning Activities

Activity Sheet.